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Top Stories

DepEd, RCTQ seek to align on 'nuances' of career progression



To streamline career progression frameworks and align organizational perspectives, RCTQ facilitated an alignment meeting on career progression with officials of the Department of Education (DepEd) Bureau of Human Resource and Organizational Development (BHROD), the National Educators Academy of the Philippines (NEAP), and the Teacher Education Council Secretariat (TECS) on 18 March 2024. <u>Full Story</u>

Workshop held to assist TEC Secretariat in operationalizing RA 11713



To enhance the understanding and operationalization of Republic Act No. 11713, also known as the Excellence in Teacher Education Act, the Teacher Education Council Secretariat (TECS) convened for a two-day workshop facilitated by RCTQ on 13-14 March 2024 at the Department of Education (DepEd) central office. <u>Full article</u>

RCTQ monitors and evaluates MATATAG curriculum pilot implementation across regions



RCTQ traveled to three regions to assess the effectiveness of the pilot implementation of the MATATAG curriculum, particularly in the utilization of developed Learning

Resource Packages (LRPs) and the conduct of Learning Action Cell (LAC) or collaborative expertise sessions. <u>Full story</u>

RCTQ helps DepEd develop L&D policy



RCTQ is helping the Department of Education (DepEd) develop a policy that will ensure that public school teachers and staff have access to continuous learning opportunities to enhance their skills, knowledge, and competencies. <u>Full story</u>

Other Stories



Research team visits schools in DepEd IV-A for a study on school org structure and staffing standards

RCTQ's research team visited various schools in Region IV-A from 28 February to 23 March 2024 as part of its comprehensive data gathering

activity for a current study that will help develop a new education policy on school organizational structure and staffing standards (SOSSS) of the Department of Education (DepEd). <u>Full story</u>



Writeshop held to develop learning resource packages for MATATAG Curriculum

RCTQ organized a writeshop on 7-10 March 2024 aimed at developing learning resource packages (LRPs) for the pilot implementation of the MATATAG Curriculum. The event gathered educators and

experts to draft LRPs for various learning areas and grade levels, providing valuable resources for teachers in MATATAG pilot implementing schools. **Full story**

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The Philippine National Research Center for Teacher Quality (RCTQ) is a partnership between the <u>Philippine Normal University</u> and the <u>University of New England Australia-SiMERR National Research Centre</u>, and is supported by the <u>Australian Government</u>.





